



CONTEST DESCRIPTION

Job Skill Demonstration

SECONDARY

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1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

The Government of Canada has updated the previous Essential Skills framework to the new Skills for Success model in response to the evolving labour market and changing skill requirements. This model outlines nine fundamental skills Canadians need to thrive in work, education, training, and daily life.

Skills/Compétences Canada aims to highlight the importance of these skills, vital for success in trade and technology careers. Competitors can see how Skills for Success are integrated into contest descriptions, projects, and project documents. Recognizing these skills during the competition helps competitors match tasks with specific skills necessary for success and understand how these skills apply within their trade or technology programs and future careers.

The nine key Skills for Success, validated for workplace success, are:

1. Numeracy
2. Communication
3. Collaboration
4. Adaptability
5. Reading
6. Writing
7. Problem Solving
8. Creativity and Innovation
9. Digital

These Skills for Success are detailed in sections 2.3 and/or 3.2 (to be completed by SCC) of your Contest Description and, if relevant, in your Project and supporting documents.

2 CONTEST INTRODUCTION

2.1 Description of the associated work role(s) or occupation(s)

https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/

2.2 Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The job skill demonstrated must reflect a skill area that is a component of the Canadian, Territorial or Provincial Skills Competition. Territories and Provinces may, however, offer contests not listed. Job Skill demonstrations performed at the territorial and/or provincial level will be accepted at the national competition. Please refer to Skills/Compétences Canada Website [Skills Canada - promoting careers in skilled trades and technologies \(skillscompetencescanada.com\)](https://www.skillscompetencescanada.com) for a continuously evolving list of skill areas.

2.3 Duration of contest

The number of days of the contest will be based on the number of competitors. Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time. Visual aids such as props or models may be used to demonstrate the topic.

- Time Format:
 - Set-Up – Up to 10 minutes
 - Demonstration – At least 20 minutes, not more than 30 minutes
 - Questions – will have no bearing on the demonstration time
 - Take Down – Up to 10 minutes

2.4 Skills and Knowledge to be tested

- Each competitor must prepare for the Job Skill Demonstration by:
 - Providing a detailed Health and Safety Plan with a step-by-step description of the demonstration, along with a Safety Data Sheet/s (SDS) if applicable. The identification of skills, and the relationship of the demonstration to the specific skill area should be identified (see section 2.2)⁶
 - Preparing a 20–30-minute **demonstration** of a skill.²
 - Following the competition judging criteria provided in section 6.1 of this document.⁵
 - Introducing the Skills for Success, identifying and elaborating on them throughout the competition.²
- Specific Information:
 - Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams).^{6,9}
 - This contest is an individual demonstration; One assistant may be used to help during set up and take down.³ The assistant cannot be in the demonstration area during demonstration time. A model may be used during the demonstration time. Only one model and the competitor may be in the demonstration area during the demonstration time.
 - The demonstration must be at least 20 minutes in length and must not exceed 30 minutes.¹
 - Competitors must present/demonstrate, without reading from a script.²
 - Demonstration should be designed with sustainability in mind (5 R's – Reduce, Reuse, Recycle, Regenerate, and Reformat).^{7,8}
 - Competitors must follow the current occupational health and safety standards of **the host province** relating to the demonstration.⁴ Demonstrations that represent dangerous procedures or actions may result in intervention by the National Technical Committee (NTC) members and may lead to possible disqualification.

- There must be no coaching/assisting from teachers, instructors, mentors, assistants, models or audience members once the demonstration has begun. Any interference or assistance may result in intervention by the National Technical Committee (NTC) members and may lead to possible disqualification of the competitor.
- Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped. Competitors should be aware of and prepared for distractions in and around the skill area. ⁴

Skills for Success - ¹Numeracy, ²Communication, ³Collaboration, ⁴Adaptability, ⁵Reading, ⁶Writing, ⁷Problem Solving, ⁸Creativity and Innovation, ⁹Digital

3 CONTEST DESCRIPTION

- 3.1** List of documents produced and timeline for when competitors have access to the documents on the Skills Canada National Competition Skills/Competences Canada

DOCUMENT	DATE OF DISTRIBUTION
Health and Safety Plan	December 2024

3.2 Competitor's Tasks

- Each Competitor attends the orientation, technology and equipment check scheduled on the day before the competition.
- The Health and Safety Plan must be submitted prior to the competition.
- Each competitor has a maximum of 10 minutes for demonstration set-up, 20 minutes, not more than 30 minutes to perform the demonstration, plus a separate Question & Answer session, followed by a 10-minute takedown.
- All deadlines for submission can be found on the Competition timetable document.

3.3 Tasks that may be performed during the contest.

Some examples of job skills that may be demonstrated include but are not limited to the following.

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking

- Constructing a webpage

4 EQUIPMENT, MATERIAL, CLOTHING

4.1 Equipment and material provided by Skills/Compétences Canada.

- A space appropriate for conducting a demonstration
- 2 110/120 volt (15 amp) electrical outlets
- 2 power bars
- 2 extension cords (minimum 10' length)
- Gaffer tape (for securing floor cords, cables, etc.)
- 2 sturdy tables approximately 3' x 5'
- Fire extinguisher
- Large waste container for cleanup
- A broom and a dustpan
- Projection screen (9' X 12')
- TV/monitor **OR** projector with HDMI input and minimum 10' cable – any other input required is the responsibility of the competitor.
- Portable microphone system with lapel mic
- Wi-fi accessibility

4.2 Equipment and material provided by the competitor

- All other equipment, including data projector, laptop, extension cords, timer and remote must be provided by the competitor.

4.3 Required clothing provided by the competitor.

- Competitors must wear clothing that is safe and suitable for the skill they are demonstrating.

5 HEALTH AND SAFETY

5.1 Safety program

SCC has implemented a comprehensive safety program as health and safety is an integral part of our competitions. Our safety program includes guidelines and procedures to make the work environment in each skill area safer.

5.1.1 Safety manual

As part of our program, a safety manual has been created to monitor and document health and safety within each skill area. It includes a definite plan of action designed to prevent accidents. The safety manual will be provided for every skill and these instructions must be followed and respected by all participants and officials at the SCNC.

5.1.2 Safety workshop

During orientation, competitors will participate in a Health and Safety workshop and they will be expected to work and maintain a safe working area during the competition. Any Competitor breaking any health, safety, and environmental rules, may be required to undertake a second safety workshop. This will not affect the competitor's competition time.

5.2 List of required personal protective equipment (PPE) provided by the competitor:

- PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down, if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration. Assistants or models will not be able to enter the skill area without the proper PPE. Please provide PPE for judges if necessary.
- Competitors are responsible for ensuring that health and safety requirements follow the legislation of the **host province** for their skill area demonstration – [Occupational Health & Safety Regulations – Click Here](#).
- A Health and Safety Plan including a detailed and step by step description of the demonstration and the skill area must be submitted by **Friday, May 16, via the google form <https://forms.gle/4AF7PUqbmQGf7s996>**. Any questions can be sent to jobskillsdemo84@gmail.com
- The Health and Safety Plan can be found on the Skills/Compétences Canada website. ([Skills Competences Canada](#)) Competitors will not be allowed to compete unless they have submitted the Health and Safety Plan along with the Safety Data Sheet (SDS), if applicable, and a detailed step-by-step description of the demonstration, by the selected date.
- For information on Safety Data Sheets, please see: http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html.

Note: Competitors who do not have the required protective equipment may not be allowed to participate in the competition.

6 ASSESSMENT

6.1 Point breakdown

Note: This list is subject to change.

TASKS	WEIGHT	/100
Orientation		2
Health and Safety Plan is submitted on time	1	

Health and Safety Plan is completed with thoroughness and detail	1	
Opening		10
Job skill to be demonstrated is identified	1	
Corresponding competition area is identified	1	
Connection with corresponding competition area is discussed	2	
Identifies more than one of the Skills for Success to be used in the demonstration	2	
Explains Skills for Success to be used in the demonstration	2	
Outlines the process to be followed in demonstration	2	
Demonstration and Explanation		41
Demonstration is within the 20-30 minute time limit	2	
Setup is within the required time limit	1	
Take down is within the required time limit	1	
Only one assistant/model is in the skill area at one time	1	
Initial steps lay the groundwork for the demonstration	2	
Subsequent steps expand upon initial steps by showing a logical progression	2	
Final steps lead to a logical conclusion	2	
Details in the explanation help to support each step	2	
Each step makes the process clearer	2	
Each step is thorough and detailed	2	
Each step is easy to follow and understand	2	
Demonstration incorporates a variety of mediums to support comprehension	2	
Demonstration of specialized knowledge and expertise as related to the job skill	2	
Demonstration space is organized	2	
Demonstration space is effectively used	2	
Materials and resources are used appropriately with respect to the job skill demonstrated	2	
Materials and resources are used sustainably	2	
Competitor refers to sustainability practices during the demonstration	2	
Skills for Success are identified during the job skill demonstration	2	

Skills for Success are elaborated on during the job skill demonstration	2	
Competitor makes mention of safety standards during demonstration in accordance with the submitted, approved Health and Safety Plan	2	
Competitor adheres to current occupational health and safety standards of the host province	2	
Presentation		35
The competitor uses trade appropriate, professional language in the demonstration	2	
The competitor explains any trade appropriate language used in the demonstration	2	
The explanation of trade appropriate language throughout the demonstration assists with viewer comprehension	2	
The competitor uses voice appropriately: Tempo	2	
The competitor uses intentional pauses to communicate effectively	1	
The competitor uses voice appropriately: Pitch	2	
The competitor uses intentional emphasis to convey meaning	1	
The competitor uses voice appropriately: Projection	2	
The competitor enunciates and articulates words appropriately	1	
The competitor conveys enthusiasm (actions/gestures/tone/vocal)	2	
The competitor stimulates curiosity of the job skill	2	
The competitor conveys confidence in the delivery of the job skill (verbal & non-verbal)	2	
The competitor conveys fluency throughout delivery of the job skill (smoothness/fluidity)	2	
The competitor establishes audience rapport through verbal elements	2	
The competitor establishes audience rapport through non-verbal elements	2	
The competitor does not read from a prepared script	2	
The competitor addresses general safety procedures throughout the demonstration	2	
The competitor addresses specific safety procedures used in the job skill demonstration	2	
The competitor implements safety procedures as	2	

outlined in the submitted, approved Health and Safety Plan		
Closing and Application		6
Presentation arrives at a logical conclusion; does not end abruptly	2	
Closing summarizes the presentation	2	
Closing explains practical uses of the job skill demonstrated	2	
Response to Questions		6
Question 1: Competitor answers the question providing depth and insight	2	
Question 2: Competitor answers the question providing depth and insight	2	
Question 3: This question will be directly linked to the competitor's submitted Health and Safety Plan. Competitor answers the question providing depth and insight	2	
Totals	100	100

7 CONTEST SPECIFIC RULES

Contest specific rules cannot contradict or take priority over the Competition Rules. They do provide specific details and clarity in areas that may vary from contest to contest. Any additional contest rules will be reviewed during the competitor orientation.

TOPIC/TASK	CONTEST SPECIFIC RULE
Use of Timer	As stated in the Competition Rules, the use of mobile phones or smart watches are prohibited when the contest is officially under way. Competitors will NOT be permitted to use mobile devices (ex. cell phones, smart watches etc.) for timing purposes. Competitors should provide their own dedicated timer if they wish. Any timer used must not have alarm features enabled.

8 ADDITIONAL INFORMATION

8.1 Interpreter

If a competitor requires the help of an interpreter once onsite during the competition, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service may not be guaranteed.

8.2 Ties

- Tiebreaker #1: The competitor with the highest score in the demonstration and explanation criteria will be declared the winner.
- Tiebreaker #2: The competitor with the highest score in the presentation criteria will be declared the winner.
- Tiebreaker #3: The competitor with the highest score in the opening criteria will be declared the winner.

8.3 Competition rules

Refer to the competition rules of the Skills Canada National Competition which can be found on our website.

9 NATIONAL TECHNICAL COMMITTEE MEMBERS

MEMBER ORGANIZATION	NAME
Nova Scotia	Kim Duncan - Co-Chair
Manitoba	Brenda Giesbrecht
Saskatchewan	Janet Uchacz-Hart
Alberta	Susan Gwin
Nunavut	Samantha Abbott - Chair
British Columbia	Mark Reid
Newfoundland and Labrador	Maggie Hyslop

Contact the Skills/Compétences Canada national secretariat for any questions or concerns: Nathalie Maisonneuve (nathaliem@skillscanada.com) and/or to the National Technical Committee at (jobskillsdemo84@gmail.com).