**CONTEST DESCRIPTION / DESCRIPTION DE CONCOURS** 

# **ELECTRICAL INSTALLATIONS INSTALLATIONS ÉLECTRIQUES**

SECONDARY / **NIVEAUX SECONDAIRE**  NATIONAL COMPETITION

**OLYMPIADES CANADIENNES DES MÉTIERS ET DES TECHNOLOGIES** 

SCNC **SKILLS CANADA** OCMT

**Skills**Compétences anada Edmonton2018

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### 1 THE ESSENTIAL SKILLS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

SCC is currently working with Employment and Social Development Canada (ESDC) in order to bring awareness to the importance of Essential Skills that are absolutely crucial for success in the workforce. Part of this ongoing initiative requires the integration and identification of Essential Skills in contest descriptions, projects, and project documents. The next phase and very important aspect of our Essential Skills (ES) initiative is to provide an ES report card to each competitor at the Skills Canada National Competition. The purpose of the ES report card is to inform the competitor about their current level of essential skills based on their competition scores. With this knowledge, the competitor will be made aware which essential skill may require improvement. Full implementation is expected in the next Skills Canada National Competition.

The following 9 skills have been identified and validated as key essential skills for the workplace in the legend below:

<sup>1</sup>Numeracy, <sup>2</sup>Oral Communication, <sup>3</sup>Working with Others, <sup>4</sup>Continuous Learning, <sup>5</sup>Reading Text, <sup>6</sup>Writing, <sup>7</sup>Thinking, <sup>8</sup>Document Use, <sup>9</sup>Digital

These essential skills have been identified with in section 2.3 and/or 3.2 of your Contest Description. The top three Essential Skills for your area of competition have been identified on your Project and all other supporting project documents.

# **2** CONTEST INTRODUCTION

2.1 Description of the associated work role(s) or occupation(s). http://skillscompetencescanada.com/en/skills/construction/electrical-installations/

### **2.2** Purpose of the Challenge.

Assess the contestant's skills and abilities performing various installation tasks in the field of residential, commercial and industrial electrical wiring.

# 2.3 Duration of contest.

12 hours



**2.4** Skills and Knowledge to be tested.

Throughout the final contest, contestants may expect to be evaluated in one, two, three or all of the following areas:

- Installing residential, commercial wiring and control systems
- Installing branch circuit components
- Installing heating equipment and controls
- Installing basic motor control system
- Installing warning devices and various types of detectors

### **3 CONTEST DESCRIPTION**

**3.1** List of documents produced and timeline for when competitors have access to the documents.

DOCUMENT	DATE OF DISTRIBUTION VIA WEBSITE
Test Project (drawings)	January, 2018

3.2 Tasks that may be performed during the contest

Contestants must demonstrate mastery of the following technical skills:

- Measuring and marking dimensions on a work surface using scale plans and drawings based on the metric or imperial measuring system<sup>1</sup>,<sup>8</sup>
- Measuring and accurately marking the location of outlets and tapping holes on control panels<sup>1</sup>
- Installing electrical equipment, cables, conduit, tubing and raceways
- Measuring and bending tubing and conduit<sup>1</sup>
- Measuring, sawing, drilling, deburring metals and plastics<sup>1</sup>
- Assembling components using screws, staples and bolts
- Linking lines and equipment to control panels and their components<sup>7</sup>
- Wiring and connecting electrical components
- Identifying and marking conductors according to plans and drawings<sup>8</sup>
- PVC bending to be accomplished through the use of a 120v/15amp heat gun

Contestants must demonstrate mastery of the following theoretical skills:

- Reading, interpreting and executing plans, drawings, diagrams and schematics in compliance with standards; <sup>8</sup>
- Reading, interpreting and executing manufacturer's technical specifications for the electrical components to be installed;<sup>8</sup>
- Knowledge of electrical materials and construction work methods;
- Knowledge of basic electrical circuits;
- Knowledge of basic electrical devices and equipment;
- Knowledge of occupational health and safety regulations;<sup>7</sup>
- Knowledge and application of electrical code requirements in Canada and installation to comply with the current addition of the Canadian electrical code book (CEC current edition)<sup>5</sup>

Essential Skills – <sup>1</sup>Numeracy, <sup>5</sup>Reading Text <sup>7</sup>Thinking (Critical, Problem Solving, Significant Use of Memory) <sup>8</sup>Document Use



## 4 EQUIPMENT, MATERIAL, CLOTHING

- 4.1 Equipment and material provided by Skills/Compétences Canada
  - Work bench
  - Ladder
  - Access to a 120-volt 15A (5-15R)
  - Manual pipe bender EMT 1/2
  - 3/4" x 6" total length self-feeding ship auger
  - Cordless drill Impact combo pack 20V Max
  - Driver Bit #2 x 6 inch Robertson
  - Driver Bit #1 x 6 inch Robertson

### COMPETITORS WILL BE REQUIRED TO USE THE MATERIAL AND EQUIPMENT PROVIDED BY SCC. ALL OTHER MATERIAL AND EQUIPMENT WILL BE REMOVED FROM THE SKILL AREA.

- **4.2** Equipment and material provided by the <u>competitor</u>.
  - Supplies for drawing and writing, i.e., pencil, eraser, etc.
  - Metric tape measure (or a metric/sae combination)
  - Set of screwdrivers (Robertson, flat and Philips)
  - Electrician's pliers (lineman pliers)
  - Tri square
  - Cutting pliers (side cutters)
  - Knife (no utility knives, box cutters etc.) Must be a lockable or fixed blade type.
  - Needle-nose pliers
  - Hammer
  - Adjustable wrench (crescent wrench)
  - Fish tape
  - 1 Unibit metal bit, capable of 7/8" hole and/or 1 set manual hole punches for 1/2" knock-outs
  - Tapping screwdriver (6/32 8/32 10/32)
  - Metal hack saw
  - EMT reaming tool
  - Wire stripper
  - Torpedo level
  - Drywall saw
  - Multi-purpose pliers
  - Adjustable pliers (water pump pliers)
  - Set of metal drill bits
  - Canadian Electrical Code Book (CEC Current Edition)



- **4.3** Required clothing provided by the competitor.
  - Neat and clean torn clothing is not allowed
  - No facial, hand or loose hanging jewellery

# 5 SAFETY REQUIREMENTS

**5.1** Safety workshop

Upon arrival at the Skill area, Competitors will participate in a Safety workshop and they will be expected to work and maintain a safe working area during the competition. Any Competitor breaking any health, safety and environmental rules, may be required to undertake a second safety workshop, this will not affect the Competitor's competition time.

# **5.2** List of required personal protective equipment (PPE) provided by <u>Skills/Compétences Canada</u>

- Hard Hat
- Safety Glasses

5.3 List of required personal protective equipment (PPE) provided by the competitor.

- Hearing protection
- CSA approved Safety shoes
- Safety gloves

### 6 ASSESSMENT

### 6.1 Point breakdown

POINT BREAKDOWN	/100
Operation	35
Equipment and component installation	10
Measurement	15
Cable installation	10
Tubing and conduit installation	10
Connection of conductor to components and equipment	15
Compliance with health and safety rules	5



# 7 CONTEST SPECIFIC RULES

Contest specific rules cannot contradict or take priority over the Competition Rules. They do provide specific details and clarity in areas that may vary from contest to contest. Any additional contest rules will be reviewed during competitor orientation.

TOPIC/TASK	CONTEST SPECIFIC RULE
Tools / Infrastructure	<ul> <li>Competitors may bring tools other than those listed above. If you wish to bring additional tools, please email Skills/Compétences Canada for approval.</li> <li>Competitors will need approval from the chair in order to use any additional tools</li> <li>No other outside material or manuals are allowed</li> </ul>

# 8 ADDITIONAL INFORMATION

**8.1** Consecutive translation

If consecutive translation is required on site, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service might not be guaranteed.

### 8.2 Tie (No ties are allowed)

In the event of a tie, the competitor with the highest score in the Operation criteria will be declared the winner. If a second tie occurs, the competitor with the highest score in the Health and Safety criteria will be declared the winner. If a third tie occurs, the competitor with the highest score in the Measurement criteria will be declared the winner.

### 8.3 Test Project change at the Competition

Where the Test Project has been circulated to Competitors in advance, NTC shall change a maximum of 30% of the work content. Please refer to the Competition Rules.

### 8.4 Competition rules

Please refer to the <u>competition rules</u> of the Skills Canada National Competition.



### 9 NATIONAL TECHNICAL COMMITTEE MEMBERS

Name
Chuck Zylla
Derrick Doyle
Adam Hicks
Serge Guay
Edward Peters
Rick Mason
Norm Chamberlain
Randy Rice
Aaron France
Jay Vollet

Contact the Skills/Compétences Canada national secretariat for any questions or concerns: Marilou Leduc (mariloul@skillscanada.com).